



GREEN AMBASSADORS

OBSERVATION BOOKLET

Green Skills Peer Training Exchange, Eskisehir, Türkiye
Local Observations, Santana, Romania



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ABOUT THIS BOOKLET

This booklet is your companion for observing sustainability practices during the EAIEN Green Skills Peer Training Exchange in Eskisehir, Türkiye and Local Observations in Santana, Romania.

STAGE 1: WARM-UP

Eskisehir, Türkiye

Practice your observation skills in the host city. Get familiar with the form and start noticing sustainability features around you.

STAGE 2: MAIN OBSERVATION

Santana, Romania

Conduct your full field observation. Document everything carefully – your findings will be the foundation for the OER materials you create.

YOUR JOURNEY: Observe in Eskisehir › Observe in Santana › Compare Findings › Identify Key Topics › Create OER Materials

MY INFORMATION

Observer Name: _____

School: _____

Country: _____

PART 1

ESKISEHIR WARM-UP OBSERVATION

Practice your observation skills in the host city

TIP: This is your practice round! While in Eskişehir, observe the places you have been to, use your senses, and take notes. This will help you be more thorough when you do your main observation in Santana.

A

WASTE MANAGEMENT & RECYCLING

What to Look For	Yes	No	Notes & Evidence
Recycling bins available in public areas			
Bins separated by waste type (plastic, paper, glass, organic)			
Clear labels / colors on bins			
Litter visible on streets / parks			
Bottle / can deposit machines			

B

SUSTAINABLE TRANSPORTATION

What to Look For	Yes	No	Notes & Evidence
Public transportation visible (buses, trams, metro)			
Bike lanes or bike paths			
Bike sharing stations			
Electric vehicle charging stations			
Pedestrian-friendly areas (wide sidewalks, crosswalks)			
Electric / hybrid public vehicles			

C**GREEN SPACES & URBAN NATURE**

What to Look For	Yes	No	Notes & Evidence
Parks and green areas			
Trees along streets			
Urban gardens / green roofs			
Water features (fountains, rivers, ponds)			
Wildlife visible (birds, insects, animals)			

D**ENERGY & BUILDINGS**

What to Look For	Yes	No	Notes & Evidence
Solar panels on buildings			
LED street lighting			
Smart / sensor lighting (motion-activated)			
Energy-efficient buildings (double glazing, insulation visible)			

E**SUSTAINABLE CONSUMPTION**

What to Look For	Yes	No	Notes & Evidence
Local / farmers markets			
Shops with reusable bag options			
Water refill stations			
Second-hand / thrift shops			
Eco-friendly product displays			

ESKISEHIR SUSTAINABILITY RATING

Rate this city (1 = Very Poor, 5 = Excellent):

Category	1	2	3	4	5
Waste Management					
Transportation					
Green Spaces					
Energy Use					
Sustainable Shopping					

ESKISEHIR QUICK REFLECTION

1. What is ONE thing that stood out to you about sustainability in Eskisehir?

2. What will you pay extra attention to when observing in Santana?

PART 2

SANTANA MAIN OBSERVATION*Your main field research – observe carefully and document thoroughly!*

IMPORTANT: This is your main observation! Be detailed in your notes: take photos, talk to locals, and think critically. Your findings here will directly feed into the OER materials you will develop.

A**WASTE MANAGEMENT & RECYCLING**

What to Look For	Yes	No	Notes & Evidence
Recycling bins available in public areas			
Bins separated by waste type (plastic, paper, glass, organic)			
Clear labels / colors on bins			
Litter visible on streets / parks			
Bottle / can deposit machines			
Public awareness signs about recycling			

B**SUSTAINABLE TRANSPORTATION**

What to Look For	Yes	No	Notes & Evidence
Public transportation visible (buses, trams, metro)			
Bike lanes or bike paths			
Bike sharing stations			
Electric vehicle charging stations			
Pedestrian-friendly areas (wide sidewalks, crosswalks)			
Electric / hybrid public vehicles			
Car-free zones or low-emission zones			

C**GREEN SPACES & URBAN NATURE**

What to Look For	Yes	No	Notes & Evidence
Parks and green areas			
Trees along streets			
Urban gardens / green roofs			
Water features (fountains, rivers, ponds)			
Wildlife visible (birds, insects, animals)			
Community gardens or green initiatives			

D**ENERGY & BUILDINGS**

What to Look For	Yes	No	Notes & Evidence
Solar panels on buildings			
LED street lighting			
Smart / sensor lighting (motion-activated)			
Energy-efficient buildings (double glazing, insulation visible)			
Green building certifications visible			
Old vs. new building energy practices			

E**SUSTAINABLE CONSUMPTION**

What to Look For	Yes	No	Notes & Evidence
Local / farmers markets			
Shops with reusable bag options			
Water refill stations			
Second-hand / thrift shops			
Eco-friendly product displays			
Local / sustainable food options in restaurants			

SANTANA SUSTAINABILITY RATING

Rate this city (1 = Very Poor, 5 = Excellent):

Category	1	2	3	4	5
Waste Management					
Transportation					
Green Spaces					
Energy Use					
Sustainable Shopping					

SANTANA REFLECTION

1. What is ONE thing that stood out to you about sustainability in Santana?

2. What was the BIGGEST difference compared to Eskisehir?

PART 3

COMPARE & REFLECT*Analyse your observations from both cities***COMPARISON TABLE**

Write key observations and differences for each category:

Category	Eskisehir	Santana
Waste Management		
Transportation		
Green Spaces		
Energy & Buildings		
Sustainable Consumption		

REFLECTION

1. What SURPRISED you most when comparing the two cities?

2. What does Santana do BETTER than Eskisehir (or vice versa)?

3. What sustainability CHALLENGE is common in both cities?

4. What idea from your observations would you like to bring to YOUR city or school?

PART 4

OER DEVELOPMENT PLAN*Turn your observations into Open Educational Resources*

Based on your observations and comparisons, identify sustainability topics that you want to turn into educational materials (OERs). These materials will be shared with students and teachers across partner countries.

STEP 1: IDENTIFY YOUR TOPIC

1. What sustainability topic from your observations interests you the most?

2. Why is this topic important? What did you observe that made it stand out?

3. Who is the target audience for your OER? (e.g., high school students, younger children, teachers)

STEP 2: CHOOSE YOUR OER FORMAT

Tick the format(s) you plan to use:

☐	Infographic / Poster	☐	Interactive Quiz (Kahoot, etc.)
☐	Short Video / Vlog	☐	Lesson Plan / Activity Guide
☐	Presentation / Slide Deck	☐	Digital Booklet / E-book
☐	Podcast / Audio Guide	☐	Other: _____

STEP 3: PLAN YOUR OER CONTENT

1. What is the **TITLE** of your OER?

2. What are the **KEY MESSAGES** you want to communicate? (list 3–5 points)

3. What **EVIDENCE** from your observations will you include? (photos, data, examples)

4. What **ACTION** do you want your audience to take after engaging with your OER?

STEP 4: TEAM & DETAILS

Team Members	
Roles & Responsibilities	
Tools / Software to Use	

TIPS FOR GREAT OBSERVATIONS & OERs

- Take photos as evidence (with permission)
- Ask locals about their sustainability habits
- Compare what you see with your home city
- Think about what YOU can change in your daily life
- Use a Creative Commons license for your OER so others can share it
- Keep your OER simple, visual, and engaging for your audience